Spring of 2025 – 10th grade Teachers: Pernille Rømoen and Lone Norén

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| Time | Theme | Learning objectives | Language | Practical methods | Text types | Evaluation |
| 2-5 | Taking a stand /Solving conflicts | Choose and use different listening and speaking strategies that are suitable for the purpose.Express and justify opinions about different topics.Discuss topics from both sides.Recognise and use fixed expressions with prepositions.Differentiate between easily confused words.Watch the documentary “The clothes we wear”<https://www.youtube.com/watch?v=-64wZkdPRew>Watch the documentary “På bortebane” – season 1, episode 1 (death penalty)<https://www.youtube.com/watch?v=xQLpkV3cD9Q> | Linking wordsEasily confused wordsFixed expressions with prepositions | Star orienteeringGlossary relay race4 corner exerciseOral exercise – “I would rather”Oral relayDebateOnline researchRole play – ethical dilemmaWatch a documentary | Article Debatable claimNovel extractShort storyArguments | **Writing**: tasks – documentary + conversation, argumentative paragraph**Speaking:** Mini presentation – “For and against” |
| 6-14Winter break week 10 | Identity / Getting along | Discuss and explore topics such as relationships, emotions, sexuality, and pressure related to body image.Explore the terms identity, stereotypes, prejudice, cultural differences, interaction.American Born ChineseThe novel **“American born Chinese”** by Gene Luen YangFahmy, Huda, Fahmy, Huda: Books ...The novel **“Huda F Are You?”** by Huda Fahmy | Apostrophes and the genitivePhrasal verbsIdiomatic expressions | Escape room – Journey to self-discoverySpontaneous storytelling (game)Reading circle | Graphic novelsDictionary blogNovel extractsFlash fiction | **Writing:** Hand-in – American born Chinese**Speaking:** Subject-specific conversation/recording on “Huda F are you?”Mock exams |
| 17 – 19Easter break week 16 | Precious drops/ a sustainable world | Communicate about current events.Learn about sustainable development, development goals, what measures are and can be taken, and reflect upon the future.Use notes and different sources as a basis for writing.Implement linking words in texts.Vary language using synonyms and antonyms | Linking wordsSynonyms and antonymsNumbers and calculations | Using an online personal water footprint calculator.Vocabulary bingoReader´s theatreOral group relayDigital recordingsMaking ads with slogans FlashcardsDesigning a seascraper | Persuasive textsIllustrationsArticlesOfficial letterFactual textsNovel extractsShort story | **Writing:** Formal letter/ persuasive text**Speaking:** Quest of the week – “One Sustainable Development Goal” Presentation using flash cards – “Water – get involved”. |
| 20- | Repetition | The UKThe USEnglish speaking countriesThe English languageIndigenous peopleOther relevant topics/ current events |  |  |  |  |

Relevance and central values: <https://www.udir.no/lk20/eng01-04/om-faget/fagets-relevans-og-verdier>

Interdisciplinary topics: <https://www.udir.no/lk20/eng01-04/om-faget/tverrfaglige-temaer?lang=nob>

Core elements: <https://www.udir.no/lk20/eng01-04/om-faget/kjerneelementer>

Basic skills: <https://www.udir.no/lk20/eng01-04/om-faget/grunnleggende-ferdigheter>