Spring of 2025 – 10th grade Teachers: Pernille Rømoen and Lone Norén

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| Time | Theme | Learning objectives | Language | Practical methods | Text types | Evaluation |
| 2-5 | Taking a stand /  Solving conflicts | Choose and use different listening and speaking strategies that are suitable for the purpose.  Express and justify opinions about different topics.  Discuss topics from both sides.  Recognise and use fixed expressions with prepositions.  Differentiate between easily confused words.  Watch the documentary “The clothes we wear”  <https://www.youtube.com/watch?v=-64wZkdPRew>  Watch the documentary “På bortebane” – season 1, episode 1 (death penalty)  <https://www.youtube.com/watch?v=xQLpkV3cD9Q> | Linking words  Easily confused words  Fixed expressions with prepositions | Star orienteering  Glossary relay race  4 corner exercise  Oral exercise – “I would rather”  Oral relay  Debate  Online research  Role play – ethical dilemma  Watch a documentary | Article Debatable claim  Novel extract  Short story  Arguments | **Writing**: tasks – documentary + conversation, argumentative paragraph  **Speaking:** Mini presentation – “For and against” |
| 6-14  Winter break week 10 | Identity / Getting along | Discuss and explore topics such as relationships, emotions, sexuality, and pressure related to body image.  Explore the terms identity, stereotypes, prejudice, cultural differences, interaction.  American Born Chinese  The novel **“American born Chinese”** by Gene Luen Yang  Fahmy, Huda, Fahmy, Huda: Books ...  The novel **“Huda F Are You?”** by Huda Fahmy | Apostrophes and the genitive  Phrasal verbs  Idiomatic expressions | Escape room – Journey to self-discovery  Spontaneous storytelling (game)  Reading circle | Graphic novels  Dictionary blog  Novel extracts  Flash fiction | **Writing:** Hand-in – American born Chinese  **Speaking:** Subject-specific conversation/recording on “Huda F are you?”  Mock exams |
| 17 – 19  Easter break week 16 | Precious drops/ a sustainable world | Communicate about current events.  Learn about sustainable development, development goals, what measures are and can be taken, and reflect upon the future.  Use notes and different sources as a basis for writing.  Implement linking words in texts.  Vary language using synonyms and antonyms | Linking words  Synonyms and antonyms  Numbers and calculations | Using an online personal water footprint  calculator.  Vocabulary bingo  Reader´s theatre  Oral group relay  Digital recordings  Making ads with slogans  Flashcards  Designing a seascraper | Persuasive texts  Illustrations  Articles  Official letter  Factual texts  Novel extracts  Short story | **Writing:** Formal letter/ persuasive text  **Speaking:** Quest of the week – “One Sustainable Development Goal”  Presentation using flash cards – “Water – get involved”. |
| 20- | Repetition | The UK  The US  English speaking countries  The English language  Indigenous people  Other relevant topics/ current events |  |  |  |  |

Relevance and central values: <https://www.udir.no/lk20/eng01-04/om-faget/fagets-relevans-og-verdier>

Interdisciplinary topics: <https://www.udir.no/lk20/eng01-04/om-faget/tverrfaglige-temaer?lang=nob>

Et bilde som inneholder tekst

Automatisk generert beskrivelseCore elements: <https://www.udir.no/lk20/eng01-04/om-faget/kjerneelementer>

Basic skills: <https://www.udir.no/lk20/eng01-04/om-faget/grunnleggende-ferdigheter>