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| Period | Topic | Learning objectives | Language | Practical methods | Text types | Evaluation |
| 2 - 67 - 911 - 14 | **Heroes** | Define different types of heroesLearn about real life heroes and heroes in literatureLearn grammar through the comic strip “Grammarman”Superhero words clipart 5 - WikiClipArt | Present simpleBritish and American English | Grammarman – online comic stripsAct out a scriptMaking a superhero illustrationParts of the film “Robin Hood”Think-pair-shareVenn-diagram | ComicsFactual textArticleNovel extract | **Writing:** Hand in of mini presentation – “Creating a fictional superhero”**Speaking:**Mini presentation – “Creating a fictional superhero”Presentation – “My hero” |
| **Science and inventions** | Explore famous inventions and inventorsLearn about teenagers and their brain and mindsetLearn basic first aidKnow and use graphs and charts presenting numbersExplore new technology such as artificial intelligence  | Verbs (past, present and imperative form)AdjectivesMaking new words by adding letters to its stem | Listen to an excerpt from Georges Marvellous MedicineSimon SaysMake and read graphs and frequency tablesWatch clips of “the history of computers” | Factual textsArticlesPosterGraphs and chartsNovel extract | **Writing:** E- mail – invitation to a scientist**Speaking:** Quest of the week – “A smart invention”.Doodle Lightbulb 6" Designer Cut-Outs ... |
| **India**India – WikipediaIndia – Wikipedia | Learn about India – culture, language, geography, the link between India and Britain, religion, traditions, food, sports, attractions, technology, well known leaders and authors.Get to know Mahatma Gandhi and his peaceful work towards an independent IndiaRead extracts from a few of Rudyard Kiplings stories (The Jungle Book, Just so stories – “How the leopard git his spots” and “How the camel got his hump”) | ConcordVerbs (all tenses)Question words | Practical exercise using sticky notes to range countries from largest to smallest (area and population)Story in an envelopeGroup relay raceMaking a posterMake a “Guess what” list with facts from NorwayWatch parts of “Mowgli”Comparison of India and Britain using a grid | Factual textNovel extractComic stripListFilmArticle | **Writing and speaking:** Poster for the classroom wall(places or people)**Speaking:** Conversations in small groups – “A visitor from Norway” |
| 15 | **Language week** | Practical activities to strengthen English in authentic situations |  |  |  | MultiBrief: Fun with task-based language learning |
| 17 - 18 | Fahmy, Huda, Fahmy, Huda: Books ...**Graphic novel** | Read the novel “Huda F are you?” by Huda FahmyConversations about identity and cultureLearn about the graphic novel genre and essential comic strip key words | Literary devices | Create a comic strip on a situation where one felt different or had to explain who they were | Graphic novel (comic strips) | **Writing**: Create a comic strip |
| 19 - 20 | **Preparations for end term test** | Read texts from the preparation material and work with their contentRepeat writing structures and practise writing paragraphs on the topic | Individually from the feedback each student has been given  | End-of-Term Tests start Tomorrow – Teacher's Notes |  | Written: End term test Part 1 – Listening and ReadingPart 2 – Conveying ContentPart 3 – InteractionPart 4 – Written Production |
| 21 - 25 | **Forces of nature and personal disasters**Natural Disaster Vector Art, Icons, and ... | Do research on and work with natural disasters, like hurricanes, floods, tsunamis, earthquakes, blizzards, volcanic eruptions and avalanches.Learn about preventive measures, how societies work together, and consequences.Explore both minor personal issues and major ones | ContractionsAdjectives (comparative and superlative form)AM and PM | Watch a documentaryThink-pair-shareMemoryMusicPractice first aidMake a timeline | Diary extractFactual textsNovel extractsArticle | **Writing:**Write a story, eyewitness account or blog post.**Speaking:** In pairs - make a television broadcast (news reporter and eyewitness) |

Relevance and central values: <https://www.udir.no/lk20/eng01-04/om-faget/fagets-relevans-og-verdier>

Interdisciplinary topics: <https://www.udir.no/lk20/eng01-04/om-faget/tverrfaglige-temaer?lang=nob>

Core elements: <https://www.udir.no/lk20/eng01-04/om-faget/kjerneelementer>

Basic skills: <https://www.udir.no/lk20/eng01-04/om-faget/grunnleggende-ferdigheter>